

## Rubric "Evaluation Checklist for a Technology-Integrated Lesson"

### Assessment of Lessons and Courses

*Pick 3 Y/N/U*

#### Phase 1: Rationale for Using Technology

	Yes	No	U
1. The lesson topic or skill area is one that teachers often report difficulties teaching.	Y	N	U
2. The technology-based lesson offers clear relative advantage over other ways of teaching the topic or skill. The relative advantage is:	Y	N	U
3. The relative advantage seems sufficient to justify the extra expense and effort required to use the technology.	Y	N	U

**Comments:**

#### Phase 2: Lesson Objectives and Assessments

	Yes	No	U
4. Objectives are clear statements of products and/or performances that students are required to do to demonstrate learning.	Y	N	U
5. Student objectives reflect measures that are usually required for the topic/area or that makes sense as alternatives to those usually required.	Y	N	U
6. An assessment plan and instruments are given; assessment instruments are well designed.	Y	N	U
7. There is a clear match between student objectives and assessments.	Y	N	U

**Comments:**

## Rubric "Evaluation Checklist for a Technology-Integrated Lesson" (continued...)

### Phase 3: Technology Integration Strategies

	Yes	No	U
8. An individual approach or a grouping strategy for using the technology resources is specified and described.	Y	N	U
9. The technology-based activities are essential to helping students accomplish the lesson objectives.	Y	N	U
10. The lesson describes how teachers should prepare students to use technology resources before their work is graded.	Y	N	U
11. The lesson timeframe seems logical to accomplish all the specified activities.	Y	N	U
12. Strategies are described for making sure all students (e.g., disabled, females, minorities) are included in learning activities.	Y	N	U

**Comments:**

### Phase 4: Preparation Logistics

	Yes	No	U
13. Required numbers and types of equipment and software/media copies are described.	Y	N	U
14. The lesson makes it clear how long teachers and students will need access to technology resources.	Y	N	U
15. Technology resources required to do the lesson are commonly available and not expensive.	Y	N	U
16. The lesson makes it clear how to protect students' privacy and safety while using technologies.	Y	N	U
17. Teachers are likely to have skills required to implement the lesson.	Y	N	U

## Rubric "Evaluation Checklist for a Technology-Integrated Lesson" (continued...)

18. The lesson describes a backup plan if technology resources are not available as planned.	Y	N	U
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**Comments:**

### Phase 5: Evaluation and Revision

	<b>Yes</b>	<b>No</b>	<b>U</b>
19. There is evidence that the lesson has been field-tested and revised based on field test results.	Y	N	U

20. There is evidence that the lesson has been used successfully in a classroom.	Y	N	U
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**Comments:**

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